**Module Summary**

**Module 7: Did you know?**

**By: Entsar Ahmed**

A cover of a book

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**Name:** …………………………………...

**Class:** …………………………

**Quiz 1 SB. 79 / WB. 70**

**Remedial question: Do as shown in brackets:**

1. I enjoy ------------------------------ ( scuba dive) in the summer. (correct)

2. My litter brother hates (play) --------------------- with my pet cat. (correct)

3. We can’t go swimming now. It’s not warm ---------------- ( too – enough) to swim. (choose)

**The Power of Nature: Tornadoes**

Did you know? A **tornado** is one of nature's most powerful storms! It can **form** when warm **air** meets cold **air**. This **clash** causes the **cloud** to **spin**, creating a funnel that can **reach** down to the **ground**. As the tornado touches down, it brings strong **wind**.

Sometimes, a **thick** layer of **fog** can appear around a tornado, making it hard to see. You might also hear a **thunderstorm** as the tornado gets near. Tornadoes are dangerous because they harm trees and damage buildings. Nature can be so powerful!

1. **What is the text mainly about?**

A) the dangers of tornadoes

B) the causes of thunderstorms

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C) how to face natural disasters

D) the effects of climate change on weather

1. **A hand writing on a whiteboard

   Description automatically generatedWhat does the underlined word "clash" mean in the text?**

A) to combine peacefully

B) to fight or collide

C) to create harmony

D) to separate quietly

1. **Which detail helps the idea that tornadoes are powerful?**

A) They can form from warm and cold air.

B) They can uproot trees and damage buildings.

**A hand writing on a whiteboard

Description automatically generated**C) They can be hard to see because of fog.

D) They make a loud roar.

1. **How can tornadoes form according to the text?**

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1. **Why are tornadoes dangerous?**

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1. **Fill in the gaps with the suitable words from the box:**



**air – reach – form – ground**

1. Leaves change colour and fall to the ………………….. in autumn.
2. I think we can go to the park. We need some fresh ……………
3. The shelf is very high. I can’t ……………………. the toy on it.
4. Tornadoes ……………. in the clouds during a thunderstorm.
5. **Fill in the gaps with the suitable words from the box:**



**wind – thick – spin – cloud – fog**

1. Look! There is a big ……………………….. in the sky.

**You are Capable**

1. Don’t …………. the toy around like that. You are going to break it.
2. Let’s stay home today. The ……… is very strong outside.
3. We won’t be able to see the road well because of the ………….. .
4. ****I can’t spread this cheese on the bread. It’s very ……………….
5. **Write a short story using the new words:**

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**Top Stars 1 SB. 80-81 / WB. 71**

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**Remedial Questions: A: Read and choose the correct answer:**

1. **Noura isn’t here now. She will come ……… 5p.m.**
2. in
3. at
4. on
5. during
6. **It’s very hot in Qatar ………………… summer.**
7. in
8. at
9. on
10. from

**You are Capable**

1. **My birthday is ………………….. January.**
2. in
3. at
4. on
5. **A hand writing on a whiteboard

   Description automatically generated**during
6. **Do as shown between brackets:**

4. The park opens …………… 9 a.m. ………… 9 p.m. every day. **(Complete)**

1. We usually wake up early ……….…… ( at ) the morning. **( Correct )**

**Read the following passage, then answer the questions:**

It was a sunny afternoon at School, and the students prepared for the quiz competition. The **team** from Mrs. Nora's class had been studying for weeks. They studied **topics** like science, history, and math. As the quiz began, the students worked hard to answer each one. Suddenly, they were faced with a tricky question about how to **invent** a new game using everyday items. They used some **scissors** and paper to create a new thing. An hour later, they were announced as the **winners**. They were so proud and happy.

1. **What is the text mainly about?**

A) how to invent a game

B) the history of schools

**You are Capable**

C) a quiz competition at school

**A hand writing on a whiteboard

Description automatically generated**D) The subjects in Mrs. Nora's class

1. **What does the word " topics " mean in the text?**

A) toys

B) games

C) subjects

D) machines

1. **What did the students use to create their game?**

A) toys and cards

B) chalk and a board

C) scissors and paper

**A hand writing on a whiteboard

Description automatically generated**D) computers and books

1. **How did the students prepare for the quiz competition?**

**\*** ----------------------------------------------------------------------------------------------------.

1. **What happened to the students at the end?**

\* ----------------------------------------------------------------------------------------------------.

**Top Stars 2 SB. 80-81 / WB. 71**

Graphical user interface

Description automatically generated

**Fill in the gaps with the suitable words from the box:**

**team - winner - deep - scissors - invent**

1. The ocean is very ………… for you to swim alone.
2. We need …………………. To cut some papers for our project.
3. Ali ran the fastest. He is the …………………….
4. What did Alexander Fleming …………………..? The telephone.

**You are Capable**

1. I want to join the school basketball ……………………

**A hand writing on a whiteboard

Description automatically generatedExtra practice: Who am I?**

1. I’m used for cutting cloth, paper, and other material. ( ………………….………..)
2. To be the first to create or design something. (……………........…….)
3. A group of players forming one side in a competitive game or sport. (…………………….)
4. A person that wins something. ( …………………………. )

**Our World 1 SB. 82-83 / WB. 72**

**Remedial Question: Read and choose the correct answer:**

1. Text

   Description automatically generated with medium confidence **Khaled is the player** ………………… **scored two goals.**
2. who
3. which
4. when
5. where
6. **Here’s the coin** …………..……. **you found.**

A. who B. which

C. when D. where

1. **A map is something** …………………… **helps know the directions.**

A. who B. which

C. when D. where

**A hand writing on a whiteboard

Description automatically generated**

**You are Capable**

1. **Do as shown between brackets:**

Ms. Sara is my teacher. She teaches me in grade four. **(join with “who”)**

……………………………………………………………………………………………………

**A Magical Day at the National Gallery**

Last Saturday, Marwa and her family decided to visit the National Gallery, a beautiful place filled with amazing paintings. They took the metro to the **station**. After arriving, they discovered that there was an **underground** tunnel that led to a **castle**-like building filled with art. Marwa loved the colorful paintings. She found **souvenirs** in the **gift shop**, such as a small piece of **jewellery** which was made of silver. It was a **magical** day. Marwa couldn’t wait to tell all her friends about the fun they had!

1. **What is the text MAINLY about?**

A) Marwa's favorite color

B) the history of the National Gallery

**You are Capable**

C) a family trip to the National Gallery

D) different types of souvenirs available

1. **What does the underlined word "magical" mean in the text?**

**A hand writing on a whiteboard

Description automatically generated** A) boring B) ordinary

C) fascinating D) mysterious

1. How did Marwa and her family go to the station?

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1. What did Marwa find in the gift shop?

\* ---------------------------------------------------------------------------------------.

**Our World 2 SB. 82-83 / WB. 72**

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**Remedial Question: Fill in the gaps with the correct words from the box.**

**castle – gift shop – jewellery - underground – souvenirs**



1- We went to Souq Waqif by the ……………….…………… train.

2- Al – Zubara is the oldest………………….. in Qatar.

3- My mum has got a lot of ………………………….. which are made of gold and diamond.

4- When I go on holiday, I always buy beautiful………………………. for my family.

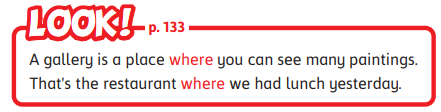
1. Where is the nearest……………………..? I want to buy a present for my friend.

**Let’s talk SB. 84 / WB. 73**



**Remedial Question: A. Choose the correct relative adverb.**

1- **Qatar National Museum is the place………………you can see the old live in Qatar.**

a. who

b. when

c. which

d. where

2- **The guide is the man…………………. takes you around the museum.**

a. who b. when

c. which d. where

**B. Do as shown in brackets:**

3- Qatar mall is the place …………………… (who) you find all brands’ shops there.

**You are Capable**

(**Correct the word in brackets**)

4- The museum is the place …………………… (which) you see old things there.

**A hand writing on a whiteboard

Description automatically generated** (**Correct the word in brackets**)

1. We go to the library. We get books there.  **(join using: “where”)**

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**Project 1 SB. 85 / WB. 74**

Graphical user interface, application

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**Remedial Question: Guess and write. Who am I?**

1- The man or the woman who use clay and wood to make statues ………………..…….………

**A hand writing on a whiteboard

Description automatically generated**2- Someone who makes designs for clothes, cars and other things …..…………...….…..………

3- Someone who tells and writes poems *……………..…………………..*

4- This is what you do before making something ……………….…………………

5- This person who writes stories and books ………………………………………..

A red rectangle with black text

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**A. Choose the correct relative pronoun.**

1- This is the bus …………………… we took to the mall.

1. who b. which
2. when d. where

**You are Capable**

2- Souq waqif is the place ………………… you can spend amazing time.

1. who b. when

c. which d. where

**B. Read and Match:**

1- What is the mall? A. the man who wrote famous movies.

2- Who is Shakespeare? B. a place where we can see shops.

**A hand writing on a whiteboard

Description automatically generated**

**C. Do as shown:**

1- This is the car ……..……… (**where)** my dad bought last week. ( Correct the word )

1. **Read the film review in SB page 85 and WB page 74, then Plan for a film review.**

|  |  |
| --- | --- |
| **Title** |  |
| **Type of the film** |  |
| **Year** |  |
| **Director** |  |
| **Main characters** |  |
| **Events** |  |
| **Why do you like it?** |  |

**A hand writing on a whiteboard

Description automatically generated**

**B. Write a film review of seven sentences:**

**1- What is the title of the film? When did it come out?**

**2- Who is the director/ main characters?**

**3- What happened? 4- why do you like it?**

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**Reading time SB. 86-87 / WB. 75**

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**Fill in the gaps with the correct owrds from the box.**

**visitors – artwork – roof garden**

1. My dad made a beautiful……………………………over our new house.
2. ………………mustn’t take photos in the museum.
3. The art gallery has got many famous ……………………..

**B. Extra activity: Use the words to write a short story.**

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**Phonics SB. 88 / WB. 76**

Timeline, whiteboard

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**A.** **Circle the odd one out:**

1. **Which one doesn’t belong?**

a. slow b. blow

c. flow d. cow

2- **Which one doesn’t belong?**

a. boat b. coach

**You are Capable**

c. soap d. drop

**B. Write at least 2 words in each column:**

|  |  |
| --- | --- |
| **coach** | **blow** |
|  |  |
|  |  |